Department of Medicine Grand

October 31, 2024 at 12:00 PM – 1:00 PM Live In-Person/ Live Virtual

Clinical Grand Rounds

Overview

The UCLA Department of Medicine Grand Rounds series features a diverse group of experts covering a broad range of topics highly relevant to providers in Internal Medicine. These seminars will inform the audience on the latest updates in clinical medicine, research, ethics, and culturally competent care all with the goal of improving the way we practice medicine.

Objective(s): 1 Provide evidence based care to patients. 2 Appropriately diagnose and manage problems related to the practice of internal medicine. 3 Counsel patients on risks and benefits of various therapeutic options. 4 Identify and mitigate sources of potential bias. 5 Identify and Implement quality improvement strategies to improve systems of care. 6 Appropriately refer patients to specialists for care. 7 Apply clinical reasoning techniques when approaching a patient with an unknown medical issue. 8 Discuss key concepts of new and emerging research in the field of medicine. 9 Access resources and tools within our healthcare system to provide optimal care to patients.

Location: Live In-Person/Live Virtual

Specialties: Internal Medicine, Adolescent Medicine, Adult Congenital Heart Disease, Advanced Heart Failure and Transplant Cardiology, Allergy and Immunology, Cardiovascular Disease, Clinical Cardiac Electrophysiology, Critical Care Medicine, Gastroenterology, General Internal Medicine, Geriatric Medicine, Hematology, Hospice and Palliative Medicine, Infectious Disease, Interventional Cardiology, Medical Oncology, Nephrology, Neurocritical Care, Pulmonary Disease, Rheumatology, Sleep Medicine, Sports Medicine, Transplant Hepatology

Faculty Disclosures:

WILLIAM P COPE, MD (Nothing to disclose - 02/08/2024)

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Learning Objectives

- 1 Provide evidence based care to patients.
- 2 Appropriately diagnose and manage problems related to the practice of internal medicine.
- 3 Counsel patients on risks and benefits of various therapeutic options.
- 4 Identify and mitigate sources of potential bias.
- 5 Identify and Implement quality improvement strategies to improve systems of care.
- 6 Appropriately refer patients to specialists for care.
- 7 Apply clinical reasoning techniques when approaching a patient with an unknown medical issue.
- 8 Discuss key concepts of new and emerging research in the field of medicine.
- 9 Access resources and tools within our healthcare system to provide optimal care to patients.

Target Audience

Specialties – Internal Medicine, Adolescent Medicine, Adult Congenital Heart Disease, Advanced Heart Failure And Transplant Cardiology, Allergy And Immunology, Cardiovascular Disease, Clinical Cardiac Electrophysiology, Critical Care Medicine, Gastroenterology, General Internal Medicine, Geriatric Medicine, Hematology, Hospice And Palliative Medicine, Infectious Disease, Interventional Cardiology, Medical Oncology, Nephrology, Neurocritical Care, Pulmonary Disease, Rheumatology, Sleep Medicine, Sports Medicine, Transplant Hepatology Professions – Physician, Advanced Practice Nurse, Fellow/Resident, Physician Assistant



The David Geffen School of Medicine at UCLA is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statements

The David Geffen School of Medicine at UCLA designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

The individuals below have been identified as having a position to influence the content of this educational activity. As such, they have disclosed the absence or presence of a relevant financial relationship(s) with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

All of the relevant financial relationships for these individuals have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
WILLIAM P COPE, MD	Faculty	Nothing to disclose - 02/08/2024
EDWARD LEE, MD	Course Director	Nothing to disclose - 08/28/2024
Eric H Yang, MD, Associate Clinical Professor of Medicine	Faculty	Grant or research support-CSL Behring (Relationship has ended) Grant or research support-Boehringer Ingelheim Pharmaceuticals, Inc. (Relationship has ended) Grant or research support-Eli and Lilly Company (Relationship has ended) Grant or research support-Amgen, Inc. Grant or research support-Janssen (Any division) Grant or research support-Bristol-Myers Squibb Company Consulting Fee-Edwards Lifesciences Corporation Consulting Fee-Xencor (Relationship has ended) Honoraria-Zoll Medical Corporation Honoraria-National Comprehensive Cancer Network - 08/07/2024
JODI FRIEDMAN, MD, FACP	Course Director	Nothing to disclose - 02/01/2024
Anasheh Halabi, MD; PhD	Faculty	Consulting Fee-Alnylam (CM Group) (Relationship has ended) Consulting Fee-AstraZeneca (Any division) Consulting Fee-Ionis Pharmaceuticals (Relationship has ended) Consulting Fee-Alexion Pharmaceuticals (Relationship has ended) - 10/17/2024
Libby Shin, Other	Activity Administrator	Nothing to disclose - 12/15/2023
Armando Medina, Other	Activity Administrator	Nothing to disclose - 12/15/2023
Tricia Barrow, Other, Mdr.	Activity Administrator	Nothing to disclose - 12/18/2023
Douglas Ruiz Carbajal, Other	Activity Administrator	Nothing to disclose - 08/12/2024
Kimberly Valencia, MD, CHCP	CCPD Staff	Nothing to disclose - 10/10/2024
Reza Sedighi Manesh, MD, Internal Medicine	Activity Administrator	Nothing to disclose - 05/30/2024
Yesenia Flores	Activity Administrator	Nothing to disclose - 05/29/2024

Commercial Support

This activity has not received commercial support.

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