

Child and Adolescent Psychiatry

September 25, 2024 at 9:00 AM – 10:00 AM

Live In-Person/ Live Virtual

Child and Adolescent Psychiatry Grand Rounds - 9/25/2024

Overview

The Child Grand Rounds didactic aims to provide an overview of various evidence-based collaborative models of care focused on child and adolescent mental health, and utilizing health information technologies. The goal is to broaden and deepen participants awareness of specific challenges and promise that health information technology has brought to the field of child and adolescent mental health care. Ultimately, by closing these gaps in knowledge and competence, I hope participants will leave being able to identify practical ways to improve their use of health information technology to more effective practice collaborative care. Addressing increase on knowledge in all four gaps areas including assessments, clinical care, professionalism and Cultural considerations, Justice, Equity, Diversity and Inclusion


Learning Objectives

- 1 Discuss different aspects of adolescence that predispose youth to substance use.
- 2 Describe current national trends in opioid use and overdose death rates in youth.
- 3 Discuss the latest research findings in terms of opioid use disorder prevalence and treatment with medications for opioid use disorder (MOUD) in rural youth.
- 4 List screening tools to identify opioid use disorder that appropriately address current circumstances facing youth who use opioids.
- 5 Discuss resources to implement harm reduction education for youth who use opioids.

Target Audience

Specialties – Psychiatry And Neurology, Addiction Psychiatry, Brain Injury Medicine, Child And Adolescent Psychiatry, Clinical Neurophysiology, Consultation-Liaison Psychiatry, Epilepsy, Forensic Psychiatry, Neurocritical Care, Neurodevelopmental Disabilities, Neurology, Neuromuscular Medicine, Pain Medicine, Psychiatry, Sleep Medicine
 Professions – Physician, Behavioral Therapist, Fellow/Resident, Marriage & Family Therapist, Medical Student, Psychologist, Social Worker

Accreditation Statement

 The David Geffen School of Medicine at UCLA is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statements

The David Geffen School of Medicine at UCLA designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

The individuals below have been identified as having a position to influence the content of this educational activity. As such, they have disclosed the absence or presence of a relevant financial relationship(s) with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

All of the relevant financial relationships for these individuals have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Tara S Peris, PhD	Co-Director	Nothing to disclose - 03/25/2024

Joan R Asarnow, PhD, Psychologist	Faculty	Nothing to disclose - 03/04/2024
Reema Prasad, Other	Activity Coordinator	Nothing to disclose - 02/27/2024

Commercial Support

This activity has not received commercial support.

Connect with Us

Center for Continuing Medical Education (CCPD)

ccpd@mednet.ucla.edu

(310) 794-2620